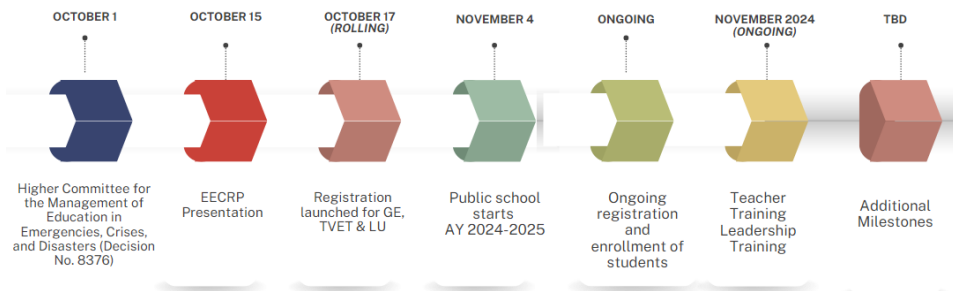


## Fact Sheet on Education Emergency Response

Reporting Period: 5 – 13 November 2024

### Progress towards the Education Emergency Costed Response Plan:



### Key updates from Educational Institutions

<p><b>General Education</b></p> <p>The Directorate General of Education initiated the distribution of the credentials of the Microsoft Teams accounts to students and teachers. MEHE is also in the process of distributing the internet bundles to students and teachers in collaboration with the Ministry of Telecommunication.</p> <p>The internet bundles will allow both students and teachers to access Microsoft Teams, and the learning platform, MADRISTI, both of which will be whitelisted.</p> <p>The table on page 2 presents an overview of the number of students and teachers registered for the academic year 2024-25.</p>	<p><b>Center for Educational Research and Development (CERD)</b></p> <p>CERD is developing the materials for teacher training on digital learning aimed at enhancing the digital skills of teachers necessary for quality remote learning, and for supporting teachers in using the MADRISTI platform.</p> <p><i>To date, 2033 e-lessons have been migrated to MADRISTI platform. These e-lessons cover the first 8 weeks of learning for all grades.</i></p>
<p><b>Technical and Vocational Education</b></p> <p>The Directorate General of Technical and Vocational learning announced that 168 public technical and vocational school started teaching.</p> <p>122 technical and vocational education schools are teaching remotely</p> <p>46 technical and vocational education schools are teaching in-person.</p> <p>11,000 technical and vocational education teachers are currently teaching, with 7000 teachers supporting online classes.</p>	<p><b>Lebanese University</b></p> <p>All faculties at the Lebanese University have now started teaching. Registration is ongoing until November 29, 2024.</p> <p>Among the key actions of the University Task Force for Crisis Response is supporting efforts in testing the tap water at shelters in University's labs to ensure clean and drinkable water for displaced persons.</p>

## Key Decisions & Milestones:



*Two modalities of teaching and learning have been identified for schools that have been repurposed as shelters:*

*(Circular No. 49/M/2024)*

*(1) Remote learning at schools where all school buildings are used as shelters*

*(2) In-person or blended learning at schools not used as shelters, or at schools used as shelters and which include school entrance and learning spaces that are separate from the shelter.*

***It is critical for school principals to assess the situation on the ground and not open their schools for in-person attendance if the area is targeted.***



***Extension of the validity of Circular No. 38/M/2024, addressing private higher education institutions, until the end of year 2024, emphasizing the requirement of administering examinations in person: if students are in Lebanon, they are required to sit for exams in person at a local higher education institution in Lebanon, and if a student is abroad, then the student is required to sit for exams in person at a higher education institution located abroad and has a partnership with the local institutions. Higher Education institutions are also required to provide the Directorate General of Higher Education before the end of November 2024 with the list of students enrolled at the institutions and are currently residing abroad.***



***MEHE launched the "Call and Learn" hotline offering free one-on-one learning session for students (K-9) in multiple subjects. Interested students can send a WhatsApp message to 71372321 or call +961 1 594 832 for academic support from Monday to Saturday, 10:00 AM to 7:00 PM.***

### STUDENT REGISTRATION

Student registration **continues** at public schools, technical and vocational education schools and the Lebanese University:

**General Education**

Hotline: 01772288

**Technical Vocational Education**

Link: <https://exam.vte.gov.com/registrationapplication>

**Lebanese University**

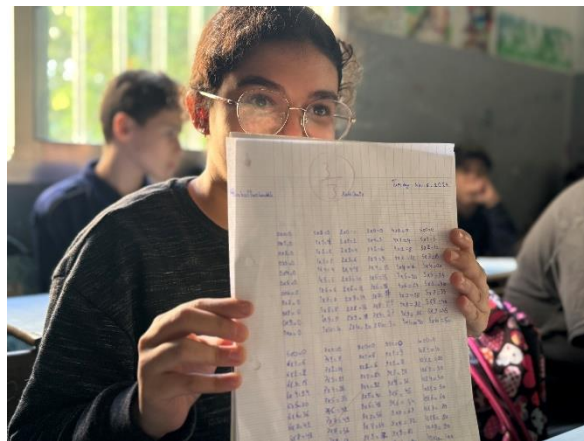
Link: <http://sisol.ul.edu.lb/Login>

## Data Wall

\*Note: All figures below are subject to change and may be revised based on the changing context.

As of November 13, 2024	
Educational Institutions	Number of Registered Students
Public Schools	254,924
Public technical and Vocational Schools	22,000
Lebanese University	58,000
<b>39,001 Public school teachers registered for AY 204-25</b>	

GENERAL EDUCATION OVERVIEW								
Academic Year 24/25: Student and Staff Registration								
Details	North	Bekaa	Mount Lebanon	Baalbek Hermel	South	Beirut	Nabatieh	TOTAL
<b>Registered Students</b>	100,375	26,666	45,237	21,446	29,871	11,855	19,474	<b>254,924</b>
<b>Registration Rate</b>								<b>92%</b>
<b>Displaced Students</b>	17,789	6,235	16,050	3,492	5,603	4,884	3,240	<b>57,293</b>
<b>Private School Students</b> <i>(registering at public schools)</i>	7,362	2,888	7,458	2,834	4,733	1008	4,728	<b>31,011</b>
<b>Registered Teachers/Staff</b>	12,851	3,584	8,762	3,417	4,883	2,154	3,350	<b>39,001</b>



A glimpse into the school life of students at Tariq Al Jadida Mixed Secondary Public School.